

5 Vocabulary consolidation

Daily routines

1 Circle the correct verbs.

Sam does / has his homework after school.

- 1 We **go** / **start** to bed late on Saturdays.
- 2 I **get** / **have** a shower every day.
- 3 The students **finish** / **have** school at 3.45.
- 4 Maria **plays** / **gets** dressed after she has a shower.
- 5 We **have** / **start** school at 9.00.
- 6 Paula doesn't **tidy** / **do** her room.
- 7 We **get** / **go** up at 7.30.
- 8 You **tidy** / **have** dinner in the evening.
- 9 I **have** / **play** the piano.

School subjects

2 Order the letters and write the school subjects.

- | | |
|------------------|----------------|
| rsyhito | <u>history</u> |
| 1 adram | _____ |
| 2 rat and gedsin | _____ |
| 3 neFrch | _____ |
| 4 asmht | _____ |
| 5 secncie | _____ |

- | | |
|--------------|-------|
| 6 TIC | _____ |
| 7 raetliteur | _____ |
| 8 EP | _____ |
| 9 cimsu | _____ |
| 10 pgeyoghra | _____ |
| 11 ngsElhi | _____ |

3 Look at the pictures and write the words in exercise 2.



French



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____

4 Write questions. Then write short answers so they are true for you.

-

you / play the piano?

- Can you play the piano?

Yes, I can.

1 your dad / swim?

-

- 2 your teacher / speak French?

- 3 you / draw?

- 4 you / play basketball?

5 Find eight adjectives in the word snake. Then write the adverbs.

slow bad fantastic beautiful wonderful terrible good brilliant

- | | |
|---------------------------|---------|
| _____ <i>slowly</i> _____ | 4 _____ |
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |