

WORK AND CLASS PERFORMANCE – Every term

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LEARNING SKILLS – L2L – SCC – SIE				
	Needs work -1	Satisfactory - 2	Good - 3	Excellent - 4
Works independently	Lacks the self-motivation and self-discipline to work independently. Wastes time class.	Sometimes works independently and exercises self-discipline.	Works well independently and is for the most part with the task at hand.	Very well focused on work and is committed to completing the task at hand.
Team Work	Does not work well in groups, wastes time, fails to contribute ideas.	Sometimes works well in groups, sometimes contributes ideas and enters into discussions.	Works well in groups, contributes ideas, participates in presentation of ideas.	Takes a leadership role in groups, motivates others and disputes points made, participates well in presentation of ideas.
Organisation	Lacks organisation of work and notebook. Does not keep up to date notes.	Notes are somewhat organised; ideas are somewhat organised and evident in writing and oral communication.	Well organised notebook, as well as a fairly well organised mind that is manifest in oral and writing communication.	Exceptionally organised notebook and exceptionally organised mind that is manifest in oral and writing communication.
Work habits	Fails to complete homework, assignments are consistently late, leaves assignments to the last minute.	Sometimes completes homework, the quality of which is of a 50/60%, generally hands in assignments on time	Regularly completes homework which is fairly well done and hands in assignments on time.	Always completes homework to the best of his/her abilities and always observes deadlines.
Initiative	Fails to ask questions, occasionally listens, does not participate in discussions, does not come for extra help when needed, shows little concern for overall performance.	Occasionally asks questions, listens, sometimes participates in discussions, at times comes for extra help, shows some concern for overall performance.	Regularly asks questions, listens, participates in discussions, occasionally initiates off-topic discussions, seeks help when needed and shows concern for overall performance.	Asks very thoughtful questions, listens, thinks, initiates discussion, shows a lot of concern for overall performance.