

ORAL PRESENTATION					
	Poor -1	Fair - 2	Good - 3	Excellent - 4	Total
Organisation L2L – SIE -SCC	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Subject Knowledge CA - CMST	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Visual aid DC	Student uses superfluous visual aid or non at all.	Student occasionally uses visual aids that rarely support text and presentation.	Student's visual aid relate to text and presentation.	Student's visual aid explain and reinforce screen text and presentation.	
Use of language CLC	Student's presentation has too many grammatical errors.	Presentation has a few grammatical errors.	Presentation has irrelevant grammatical errors.	Presentation has no misspellings or grammatical errors.	
Eye Contact L2L – SIE - SCC	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
Fluency CLC	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
Total Points:					___/24