| ORAL PERFORMANCE - CLC | | | | | |
|---|---|---|---|---|---|
| | POOR - 1 | FAIR - 2 | GOOD - 3 | EXCELLENT - 4 | Total |
| Vocabulary | Uses only basic vocabulary and expressions | Uses limited vocabulary and expressions. | Uses a variety of vocabulary and expressions, but makes some errors in word choice. | Uses a variety of vocabulary and expressions. | |
| Grammar | Uses basic structures, makes frequent errors. | Uses a variety of structures with frequent errors, or uses basic structures with only occasional errors. | Uses a variety of grammar expressions but makes some errors. | Uses a variety of structures with only occasional grammatical errors. | |
| Fluency | Hesitates too often when speaking, which often interferes with communication. | Speaks with some hesitation, which often interferes with communication. | Speaks with some hesitation, but it does not usually interfere with communication. | Speaks smoothly, with little hesitation that does not interfere with communication. | |
| Communication | Purpose isn't' clear; needs a lot of help communicating; usually does not respond appropriately or clearly. | Tries to communicate, but sometimes does not respond appropriately or clearly. | Stays on task most of the time and communicates effectively; generally, responds appropriately and keep trying to develop the interaction. | Stays on task and communicates effectively; almost always responds appropriately and always tries to develop the interaction. | |
| Pronunciation | Frequent problems with pronunciation and intonation | Pronunciation and intonation errors sometimes makes it difficult to understand the student. | Pronunciation and intonation are usually clear/accurate with a few problem areas. | Pronunciation and intonation are almost always very clear. | |
| | | | | Total points: | ___/20 |